

February 3, 2025 – Report # 25-0027 – 2:38 p.m. Occurred on February 3, 2025, between 2:38 p.m. and 3:26 p.m. INFORMATIONAL REPORT-PARKING LOT C. A UMSL student worker at the Recreation and Wellness Center reported that they ended a relationship with a co-worker about a year ago. The reportee indicated that they still see the other persons vehicle in the parking lot and each other in the building and that makes them uncomfortable. This matter has been reported to the Title IX office on campus by the repartee. Disposition: Active.

February 3, 2025 – Report # 25-0028 – 4:29 p.m. Occurred between January 31, 2025, at 1:00 p.m. and February 3, 2025 at 10:39 a.m. DESTRUCTION OF PROPERTY-EXPRESS SCRIPTS HALL. A staff member reported that person(s) unknown cut through two old photographs that were on a public bulletin board. There are no suspects in this incident. Disposition: Inactive.

February 3, 2025 – Report # 25-0029 – 7:39 p.m. Occurred on February 3, 2025, between 7:15 p.m. and 8:18 p.m. CHECK THE WELFARE-UNIVERSITY MEADOWS APARTMENTS. The UMSL police were called by the RA to check the welfare of a resident who reportedly was experiencing a mental health concern. The UMSL Police made contact with the student who advised that they were working through some issues with their therapist and that they are not suicidal and did not need any help at this time. Disposition: Active.

February 3, 2025 – Report # 25-0030 – 8:31 p.m. Occurred on February 3, 2025, between 5:00 p.m. and 8:40 p.m. INFORMATIONAL REPORT-POSSIBLE IDENTITY THEFT-UMSL CAMPUS. A student reported that their Instagram account may have been hacked. When they reached out to a number they located online for Instagram, the person on the other end tried to gather their personal information. The victim did give them their social security number, but realized this was a possible scam when then kept asking for more bank account information and passwords. The victim did reach out to their bank and changed their passwords. Disposition: Closed.

